

Shahzada Qaisar, Ed. D.

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A. Education

- **Doctor of Education (EdD), Mathematics Education**
University of Leeds, UK — 2011
- **Post-Graduate Diploma in Computer Sciences**
Allama Iqbal Open University, Islamabad — 2000
- **Master of Science Education, Mathematics Education**
University of the Punjab, Lahore — 1999
- **Bachelor of Science (BSc), Mathematics A & B, Physics**
Government Islamia College, Civil Lines, Lahore — 1997
- **Certificate in Professional Studies in Education**
Bradford College, UK — 2007
- **Diploma in Java (ODJL), Major: Java Programming**
OPSTeC College, Lahore — 2001

B. Products

i. Sponsored Research

- **Qaisar, S. (Principal Investigator)**, Rashid S. (November 2018 - October 2020) "incidence, psychological screening and management of learning disabilities in government schools of Punjab" HEC Funded Rs. 1.7 million (Completed)
- **Qaisar, S. (Principal Investigator)**, Butt, I. H., & Qureshi, N. (January – June 2017). Causes of Drop out in Literacy and Non Formal Education in Rural Areas of Punjab. *Literacy & NFBE Department, Punjab* funded \$2500. (Completed)
- Butt, I. H., **Qaisar, S. (Principal Investigator)** & Qureshi, N. (January – June 2017). Youth Change Program. *Social Outreach Program HEC* Funded \$2500 (Completed)
- Butt, I. H., **Qaisar, S. (Co-Principal Investigator)** & Qureshi, N. (January – June 2017). Effectiveness of Literacy Centers: Students Miss outs in Literacy and Non Formal Education. *Literacy & NFBE Department, Punjab* funded \$2500 (Completed)
- **Qaisar, S. (Research Assistant)**. 'Sanitation Private Sector Study under the Project 'Environmental Acceleration Study', Funded by UNICEF (1999). (Completed)
- **Qaisar, S. (Research Assistant)**. A Study of the Effectiveness of Supplementary Readers in the Enhancement of Reading Comprehension of Grade 6-8 Students. The Study spreading over three years included the development of Graded Reading Comprehension Test and its pre, post and post-post administration to 8000 students of grade 6-8 from 99 sampled schools of Punjab (1999). (Completed)

ii. Refereed Journal Articles

More than 50 Research Publication in National and International journals: Google Scholar Profile:

https://scholar.google.com/citations?hl=en&user=k3h9VSAAAAAJ&view_op=list_works&sortby=pubdate

C. Appointments (Experience)

- **Director, Division of Education**, University of Education, Lahore Pakistan (March 14, 2025- to date)
- **Professor**, Division of Education, University of Education (July 12, 2022 to date)
- **Director, Directorate of Research**, University of Education, Lahore Pakistan (August 22, 2015- March 14, 2025)
- **Associate Professor**, Division of Education, University of Education (January 03, 2021 to July 2022)
- **Assistant Professor**, Division of Education, University of Education (November 01, 2012 to January 2, 2020)

- **Director, Quality Enhancement Cell (QEC)**, University of Education, Lahore Pakistan (February 01, 2012 - September 01, 2013)
- **Lecturer**, Division of Education, University of Education, (September 22, 2008 - October 31, 2012)
- **Senior Subject Specialist (Mathematics) & Teacher Trainer**, Academics Department & Training Research Institute of the Educators (TRIE) at 'The Educators', Beaconhouse School System, Lahore (December 13, 2002- January 01, 2008)
- **Research Assistant**, Institute of Education and Research (IER), University of the Punjab (September 27, 1999- March 03, 2000)

D. Synergistic Activities

I initiated, coordinated/organized the following trainings:

1. Induction Training of College Teachers (49 Batches)

Led large-scale professional development for approximately 2,400 newly inducted college teachers across Punjab under the Higher Education Department.

2. Promotion-Linked Training for College Faculty (BS-18–19 & BS-19–20)

Delivered competency-based training for promotion-linked assessments of college faculty under the Higher Education Department.

3. In-Service Short-Term Training for University and College Faculty

Conducted pedagogical, assessment, and academic leadership training for faculty across Punjab under the Punjab Higher Education Commission.

4. Leadership and Administration Training for Principals, DDOs, and Administrative Officers (Punjab)

Provided training focusing on institutional governance, academic management, and administrative leadership.

5. Training of Teachers of Government Colleges, Gilgit-Baltistan (Batches 1–6)

Designed and executed capacity-building programs for 300 college teachers in Gilgit-Baltistan under the Higher Education Department.

6. Leadership Training for Principals, DDOs, and Administrative Officers, Gilgit-Baltistan

Facilitated leadership and management workshops tailored to administrative heads of colleges in the region.

7. Indigenous On-Campus Training (Phase I & Phase II)

Delivered professional development for university faculty, administrative staff, and officers (Grades 1–16) through the Higher Education Commission's Indigenous Training Program.

8. Orientation Training for Newly Inducted UE Faculty

Led structured induction training for newly appointed faculty at the University of Education.

9. Pedagogical Leadership Training (Arcada University, Finland)

Facilitated professional development focused on pedagogical leadership for university faculty.

10. HEC ELT Training on Testing and Evaluation

Conducted assessment literacy training for university faculty under the Higher Education Commission.

11. Research Methodology Training for University Faculty

Designed and delivered workshops on research design, data analysis, and academic writing for UE faculty.

E. Resource person for Teacher Training Workshops:

I have served as the resource person for a wide range of professional development initiatives across universities, colleges, and school systems. These include orientation training for newly inducted UE faculty, promotion-linked training for college teachers, and extensive faculty development programs under PHEC and HEC's Indigenous On-Campus Training initiatives. I have also led large-scale capacity-building for Government of the Punjab college faculty, multi-year professional development for teachers and administrators in Gilgit-Baltistan, promotion-linked training for public school teachers through DSD, and teacher training programs for the Punjab Education Foundation. Additionally, I have provided professional development for University Schools adopted from PEF, facilitated training for The Educators network under the Beaconhouse School System, and conducted specialized sessions on lesson study and micro-teaching for public sector college teachers.

F. Professional Responsibilities at the University of Education

Holds key academic and administrative roles at the University of Education, Lahore, including Secretary/Member of the Board of Studies in Education, Member of the Academic Council and BASR, Focal Person for HEC IPFP and UI Green Metric Ranking, Secretary of multiple university committees (Academic, Plagiarism, ORIC), and reviewer for leading educational journals, contributing to governance, policy, and research oversight.